THEME 1
School Life

VIDEOS
GAMES
DIGITAL
WORKSHEETS



SUB-THEME

- *People, places and rules at school*
- *School clubs*
- *Countries*
- *National Days and Celebrations*

IMPORTANT WORDS

art club: resim / sanat kulübü
assitant to the headmaster: müdür yardımcısı
ballet club: bale kulübü
canteen: kantin
chess club: satranç kulübü
coach: antrenör
conference hall: konferans salonu
department: bölüm
drama club: tiyatro kulübü
environment club: çevre kulübü
fight: kavga etmek
film club: film kulübü
folk-dance club: halk oyunları kulübü
gate: kapı
lab: laboratuvar
library: kütüphane
math club: matematik kulübü
music club: müzik kulübü
noise: gürültü
noticeboard: ilan panosu, duyuru panosu
playground: oyun alanı, bahçesi
pupil: öğrenci
science club: fen kulübü
secretary: sekreter
shout: bağırmak
sports club: spor kulübü
sports field: spor sahası
teacher: öğretmen
technology club: teknoloji kulübü
uniform: üniforma

VOCABULARY | PEOPLE AND PLACES AT SCHOOL

1 T1.1 **a) Look at the pictures. Listen and repeat the school words.**









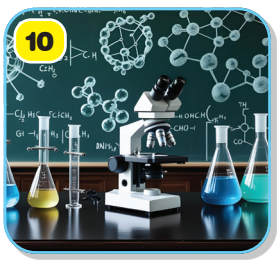


























1. teacher
2. pupil
3. headmaster
4. noticeboard
5. coach
6. secretary
7. assistant to the headmaster
8. classmate
9. classroom
10. lab
11. conference hall
12. sports field
13. playground
14. canteen
15. administration department
16. gate
17. uniform

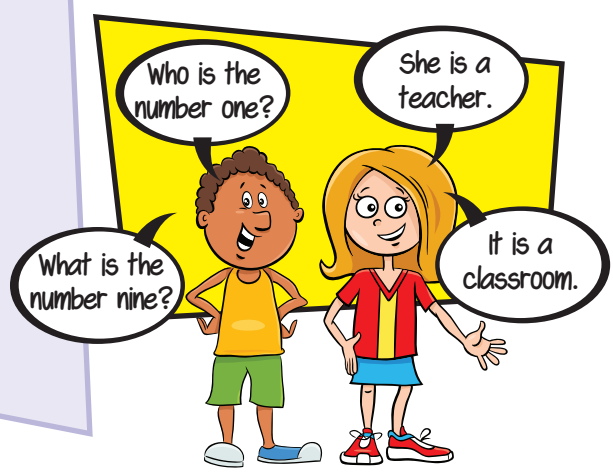
b) Categorize the words in Exercise 1a.

PEOPLE AT SCHOOL

PLACES AT SCHOOL

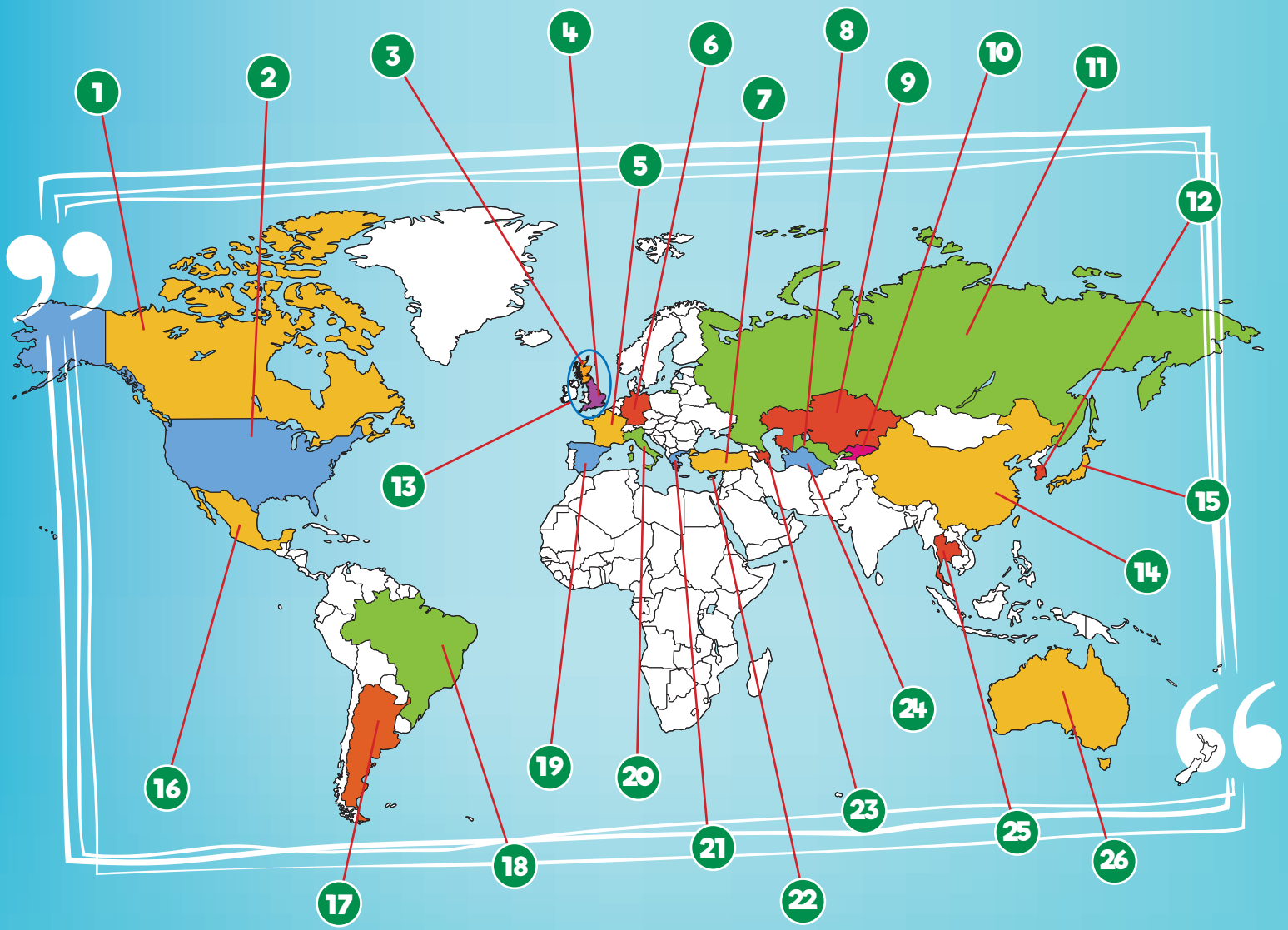
OTHER SCHOOL WORDS

c) Categorize the words in Exercise 1a.



2 T1.2 **a) Look at the map and number the countries. Listen and check.**

- a. Turkiye
- b. France
- c. Italy
- d. Spain
- e. Australia
- f. Japan
- g. Germany
- h. Argentina
- i. Brazil
- j. Russia
- k. Mexico
- l. Canada
- m. China
- n. South Korea
- o. Azerbaijan
- p. Turkmenistan
- q. Kazakhstan
- r. Kyrgyzstan
- s. Uzbekistan
- t. the United States of America (USA)
- u. Turkish Republic of Northern Cyprus
- v. England
- w. Scotland
- x. Greece
- y. Thailand
- z. the United Kingdom (UK)



LISTENING

3 T1.1 **Where are Richard's new friends from? Listen and write a letter in each box. There are two extra.**





LANGUAGE PRACTICE

- **a ➔ before words that start with a consonant sound when talking about something for the first time.** *(Bir şeyden ilk kez bahsederken, sessiz (ünsüz) harf sesiyle başlayan kelimelerin önünde kullanılır.)*

  a teacher, a classroom

- **an ➔ before words that start with a vowel sound (a, e, i, o, u) when talking about something for the first time.** *(İlk kez bahsedilen bir şeyden söz ederken, sesli harf sesiyle (a, e, i, o, u) başlayan kelimelerden önce kullanılır.)*

  an apple, an eraser

- **the ➔ when talking about one specific thing, or when we mention it again.** *(Belirli bir şeyden bahsederken veya daha önce adı geçen bir şeyi tekrar söylerken the kullanırız.)*

  The Eiffel Tower is in France.

  There is a playground in our school. The playground is big.

4 **Circle the correct one.**

1. I have **a** / **an** / **the** orange in my bag.
2. She is **a** / **an** / **the** teacher at our school.
3. **The** / **An** / **A** Galata Tower is in İstanbul.
4. He wears **a** / **an** / **the** uniform at school. **A** / **An** / **The** uniform is black and white.
5. There is **a** / **an** / **the** elephant in my picture. **A** / **An** / **The** elephant is very old.
6. Is there **a** / **an** / **the** playground in your school?
7. Look! **A** / **An** / **The** sun is so bright tonight.

5 a) Read Teamy's speech bubble, look at his school and answer the questions.

My school is big. There are thirty classrooms, a lab, a canteen, a conference hall, a big garden and a library - it's my favourite place because I love reading. Look! Here's our nice garden and our coach, Mr. Fast, is there. I love my school, my teachers, and my coach!

1. How many classrooms are there in Teamy's school?
2. What is his favourite place?
3. Has the school got a playground?
4. Who is Mr. Fast?
5. Where is he now?

b) Tick the places in your school and talk about them. You can get help from the "Chat Spot."

- ☐ administration department
- ☐ conference hall
- ☐ lab
- ☐ library
- ☐ playground
- ☐ sports field
- ☐ art room
- ☐ music room
- ☐ conference hall
- ☐ canteen



CHAT SPOT

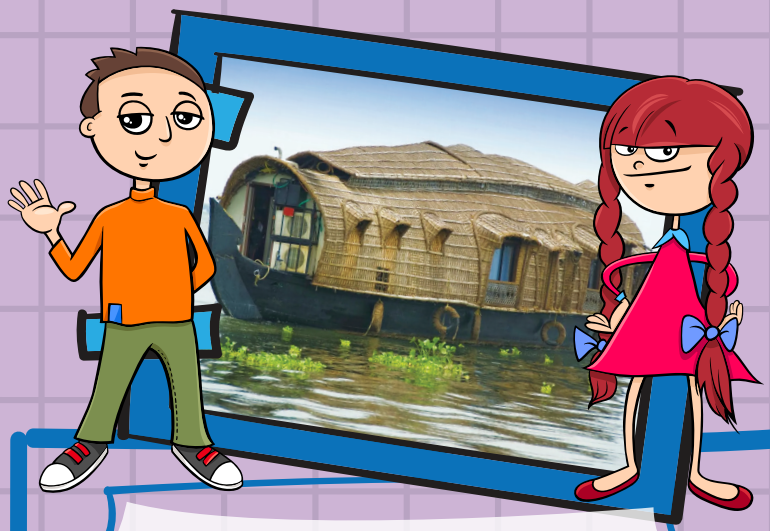
My school has got a big canteen.

It has / hasn't got a sports field.

There is / isn't a lab in my school.

My favourite place is the library because I love reading.

READING 6 a) Read the dialogue. Tick the places, things and people at Farah's school.



Tom : Hey, Farah! Can you tell me about your school in the village?

Farah : Sure! My school is different from other schools. It's a boat school.

Tom : That sounds interesting! What places are there?

Farah : There are only two classrooms for forty pupils, a small library, and a small canteen. There isn't a lab or a conference hall.

Tom : Has it got a sports field?

Farah : No, it hasn't. But there is a park with a big gate near the river. We can go there to do sports and play games.

Tom : That's fun! Do you like your teachers?

Farah : Well, we have only two teachers and one headmaster at school. I really love them and my school.

Tom : What about an assistant to the headmaster, a secretary, or a coach?

Farah : No, we don't have an assistant to the headmaster, a secretary, or a librarian at our school.

Tom : Do you wear a uniform at school?

Farah : No, we don't, but we must wear a life jacket! It's a strict rule. You can see it on all the noticeboards at school!

Tom: Wow! Your school is really different!



b) Read the dialogue again and correct the sentences.

1. There are two coaches at Farah's school.

   .....

2. Her school has got a lab.

   .....

3. Farah doesn't like her school.

   .....

4. Farah must wear a uniform at school.

   .....

VOCABULARY | SCHOOL CLUBS

7 Look and write the school clubs under the pictures.

Drama Club
Maths Club
Technology Club
Environment Club
Art Club
Music Club
Sports Club
Chess Club
Science Club
Film Club
Ballet Club
Folk-dance Club



LANGUAGE PRACTICE

EXPRESSING LIKES AND DISLIKES

LIKES

like *(sevmek, hoşlanmak)*

I like Science.

She likes doing sports.

love *(çok sevmek)*

I love Maths.

John loves drawing pictures.

My favourite ... *(En sevdiğim ...)*

My favourite class is English.

DISLIKES

don't / doesn't like *(sevmemek,hoşlanmamak)*

I don't like water sports.

Jack doesn't like singing songs.

dislike *(sevmemek, hoşlanmamak)*

I dislike basketball.

Sally dislikes solving problems.

hate *(nefret etmek)*

I hate playing football.

She hates Art.

We can use a noun after the verbs like, love, hate, dislike. *(like, love, hate, dislike fiillerinden sonra bir isim kullanabiliriz.)*

I like volleyball.

He hates German.

We use -ing form after the verbs like, love, hate, dislike. *(like, love, hate, dislike fiillerinden sonra başka bir fiil kullanacaksak bu fiile -ing takısını ekleriz.)*

I love **learning** languages.

She doesn't like **reading** books.

8 Number the verbs 1-4 from very positive (1) to very negative (4).

( ) dislike ( ) love

( ) hate ( ) like

9 Circle the correct one.

1. I enjoy **play** / **playing** video games.
2. My brother **loves** / **hates** drawing. It is his favourite hobby.
3. George hates **doing** / **do** sports.
4. We **dislikes** / **dislike** acting.
5. Sally and Tom like **watching** / **watch** movies.
6. I **like** / **hate** playing chess. It's so boring!
7. I **like** / **dislike** reading books, so our school library is my favourite place.

10 Look at the pictures and complete the sentences.

play the piano | play chess | read books
draw | sing | act



John and Mary like .....
.....



Bill loves .....
.....



Kate enjoys .....
.....



My grandmother loves ....
.....



David dislikes .....
.....



Molly hates .....
.....

11 Look and write N for a national festival and R for a religious festival.

- [ ] 1. 29 October Republic Day
- [ ] 2. 23 April National Sovereignty and Children's Day
- [ ] 3. 30 August Victory Day
- [ ] 4. Eid al-Fitr
- [ ] 5. 19 May Commemoration of Atatürk, Youth and Sports Day
- [ ] 6. Festival of Sacrifices
- [ ] 7. 15 July Democracy and National Unity Day

12 Read and write a school club.

1. For 29 October Republic Day, the ..... club is organising a school concert with Atatürk songs.
2. I'm a member of the ..... club, and we're drawing great pictures. Our club is arranging an exhibition for 15 July Democracy and National Unity Day.
3. The ..... club is planning to perform a traditional dance show for 23 April National Sovereignty and Children's Day.
4. For 19 May Commemoration of Atatürk, Youth and Sports Day, the ..... club is organising a basketball tournament, and I'm taking part in it.
5. I love acting, and I'm a member of the ..... club. We're preparing an exciting play for 30 August Victory Day.

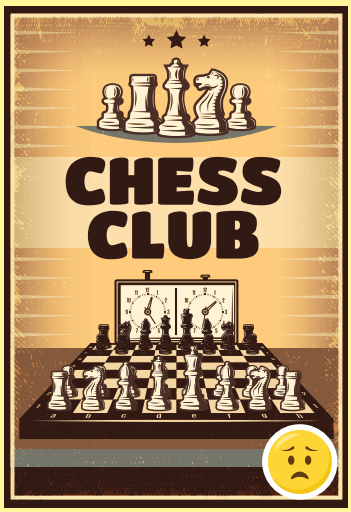
SPEAKING & WRITING

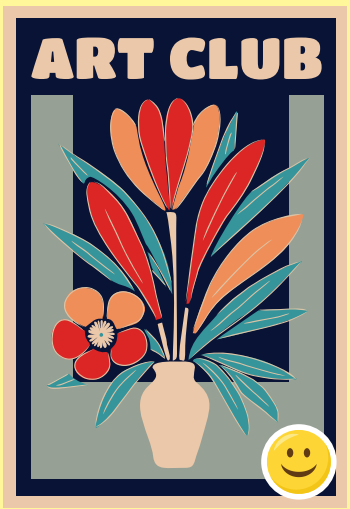
13 **a) Look at the school clubs at Jack's school and see which club activities he likes or dislikes. Then, answer the questions.**

- How many school clubs can you name?
- What is his favourite club?
- Does he like acting?
- Does he like dancing?

THE SCHOOL CLUBS AT JACK'S SCHOOL



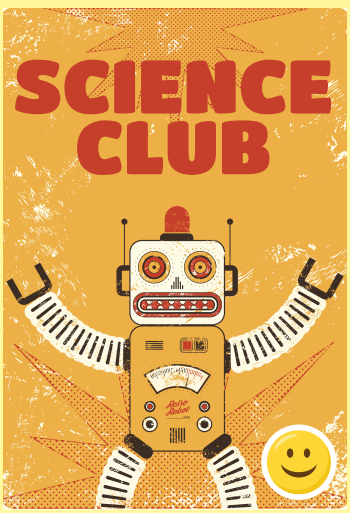


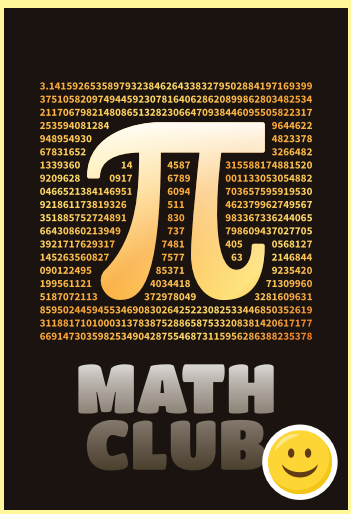






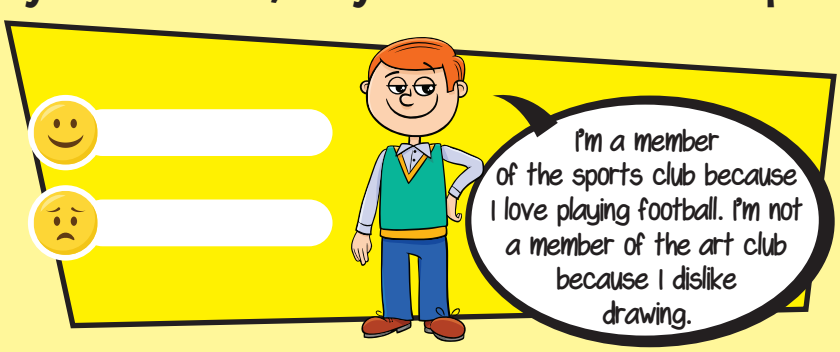








b) Write a school club you are a member of and a club you aren't. Then, tell your friends as in the example.



LANGUAGE PRACTICE

IMPERATIVES

We use imperatives to give instructions and directions. *(Emir cümlelerini, yönergeler ve talimatlar vermek için kullanırız.)*

Do the exercise. Listen to me.

Don't be late. Don't use your phone.

Use "please" at the beginning or end of imperatives to be polite.

Please, open the window. **OR** Open the window, please.

14 **Read, circle and number the pictures.**

1. Don't **talk** / **fight** with your friends.
2. Wear your school **uniform** / **gate** every day.
3. Be **on time** / **late**.
4. Don't **run** / **walk** in the corridors.
5. **Be** / **Shout** quiet!
6. Don't **eat** / **read** in the library.



Must / Mustn't / Can't

I / You / He / She / It / We / You / They **must** go.

I / You / He / She / It / We / You / They **mustn't** / **can't** go.

Must

We use 'must' to talk about obligations, rules or duties. *(Zorunluluklar, kurallar veya görevlerden bahsederken 'must' kullanırız.)*

You **must** come to school on time.

Jane **must** wear her uniform.

Mustn't / Can't

We use mustn't / can't to talk about prohibitions. *(Yasaklardan bahsederken mustn't / can't kullanırız.)*

You **mustn't** speak in the library.

You **can't** take photos in the museum.

15 **Complete the sentences with must or mustn't.**

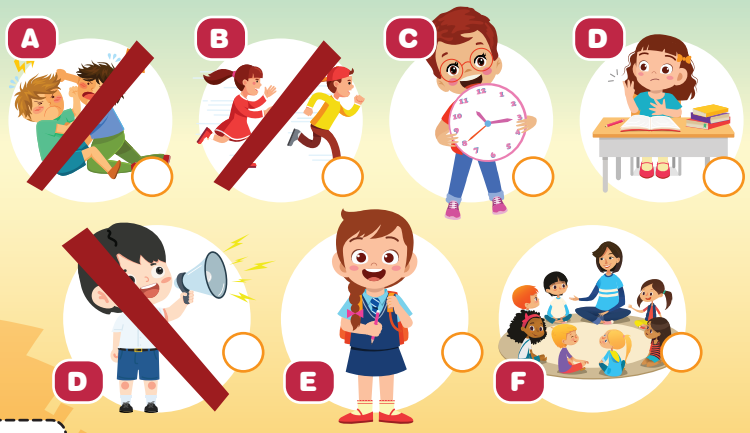
1. You ..... follow the rules at school.
2. Hey, kids! You ..... use your mobile phones in at the library.
3. You ..... be kind to your classmates.
4. You ..... eat or drink in the lab.
5. **Teacher:** You ..... come to class on time.
6. You ..... make a noise in the library.
7. **Headmaster:** You ..... run in the corridors and you ..... wear your uniform every day.

LISTENING

16 T1.4 Listen and number the pictures.



SCHOOL RULES



READING & WRITING



17 a) Read the text. Are any of the rules in Jack's dream school similar to your school's rules, or are they different?

THE RULES AT MY DREAM SCHOOL

The rules are different at my dream school. Every lesson must be interesting, or students can leave the class. And there must be a movie lesson every week. Students must finish their homework at school, and they mustn't do homework at home. Teachers mustn't give any homework for the weekend or holidays.

Students mustn't bring any food or drinks for lunch because the school canteen must offer them a variety of delicious meals for free. Also, teachers must allow students to have picnics and birthday parties in the classroom, but students mustn't leave the class untidy after the picnic or party. They must tidy it up!

b) Read the text again and complete the tables.

DOS	DON'TS

c) Now, write some fun rules for your school. Then, share them with your friends using 'must' and 'mustn't'.

DOS	DON'TS

ROUND UP

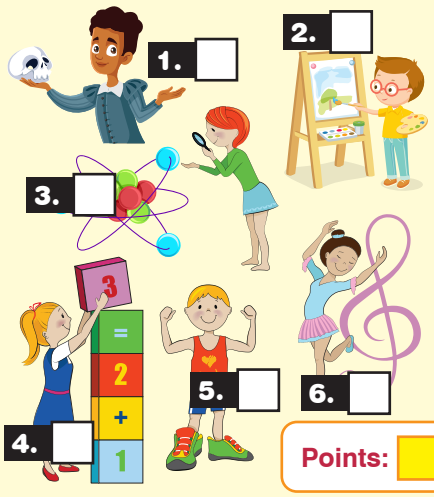
1 Complete the sentences with the words below.

sports field	lab	canteen
library	noticeboard	gate

1. You can see the club messages on the ..... .
2. My friends and I play basketball in the ..... .
3. I go to the ..... and read books after school.
4. We do experiments in the ..... .
5. We enter the school through the ..... .
6. Let's go to the ..... , and have lunch.

Points: ____ (6×3 = 18 pts.)

2 Match the pictures with the school clubs. There are two extra words.



a. maths club
b. chess club
c. sports club
d. art club
e. drama club
f. science club
g. folk - dance club
h. music club

Points: ____ (6×3 = 18 pts.)

3 Circle the odd one.

1.	assistant	canteen	lab
2.	conference hall	coach	headmaster
3.	chess	folk-dance	noticeboard
4.	Music	England	Science
5.	Greece	France	Maths
6.	teacher	gate	pupil

Points: ____ (6×2 = 12 pts.)

4 Choose the correct one.

1. Jack loves **acting** / **drawing** and he is a member of the art club.
2. You **do experiments** / **play sports** in the science club.
3. We learn new songs in the **music** / **technology** club.
4. She is a **secretary** / **pupil** at our school, and she works in the administration department.
5. Our **coach** / **headmaster** teaches us basketball in the sports club.
6. I'm a member of the environment club, and we **meet** / **join** in the lab every Friday.
7. The art club is organising an art **tournament** / **exhibition** for Republic Day.

Points: ____ (7×2 = 14 pts.)

5 Write sentences using mustn't / can't.

1. No shouting. *(you / not / shout / at school)*

   .....

2. No running. *(you / not run / in the corridors)*

   .....

3. You are in the lab. *(you / wear / lab coat)*

   .....

4. You are in the library. *(you / not / make a noise)*

   .....

5. Be nice to your friends. *(you / not fight / with them)*

   .....

Points: ____ (5×4 = 20 pts.)

6 Complete the sentences with a / an / the.

1. There is ..... rubber on ..... desk. Is it your rubber?
2. Our school has ..... music and ..... art room. ..... art room is big, but ..... music room is small.

Points: ____ (6×3 = 18 pts.)

TEST

1. Read the conversation below. Complete the sentence.



Kate : I like singing songs in my club.

Tony : We do experiments in my club, and I enjoy them.

Sally : I'm in this club because I love acting.

Paul : I love my club because I love drawing.

- - - - is a member of the drama club.

A) Kate B) Tony C) Sally D) Paul

2.



Tim : Hello! My name is Tim.

Barbara : Hi Tim. I'm Barbara. Nice to meet you.

Tim : Nice to meet you, too. - - - - ?

Barbara : I'm from Spain.

Tim : - - - - ?

Barbara : I'm twelve.

Tim : - - - - ?

Barbara : Two - the environment club and the folk-dance club.

Which of the following does NOT complete the dialogue?

A) How old are you

B) What are your favourite club activities

C) Where are you from

D) How many clubs are you a member of

3.

Hello! My name's Peter. I'm from France. I'm ten years old. I'm a student at Hightown Elementary School. It's a nice school with twenty classrooms, a big lab, a library, and a canteen. It doesn't have a sports field, but there is a big playground. There are twenty teachers, a headmaster, and a secretary at our school. They are all great. We have seven classes a day and there are five school clubs. I'm a member of the environment club and the folk-dance club.

There is NO information about the - - - - in Peter's school.

A) people B) places C) clubs D) rules

4.

ATATÜRK LOWER SECONDARY SCHOOL'S CELEBRATIONS	
29 October Republic Day	The drama club members perform a play
23 April National Sovereignty and Children's Day	The music club and folk-dance club arrange a dance show
19 May Commemoration of Atatürk, Youth and Sports Day	The sports club and art club organise a talent show
Eid-al-Fitr	The environment club members cook and share food for old people for three days
30 August Victory Day.	A technology exhibition on 1-7 September takes place in the Science lab

Which of the following does NOT have an answer in Atatürk Lower Secondary School celebrations?

A) What is the school event for Republic Day?

B) How many clubs are organising the dance show?

C) When does the environment club have its club event?

D) Which club organises the technology exhibition?

TEST

5.



Hello! My name is Anna. I love solving problems and doing experiments. I like drawing pictures, too, but I dislike singing songs because I'm not good at it.

Which of the following school clubs does Anna NOT enjoy?

A) 

B) 

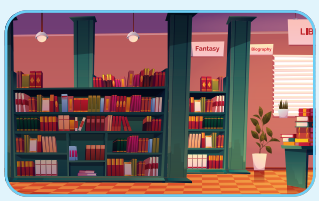
C) 

D) 

6.









Which of the following does NOT match the visuals above?

A) lab
B) library
C) canteen
D) playground

7.

You mustn't - - - - in the library and study areas.	You must - - - - your uniform!	You mustn't - - - - in the corridors.

Which of the following does NOT complete the school rules?

A) wear B) shout C) walk D) run

8. The kids are talking about the people at school.



This person works in the administration department and helps with phone calls, letters, and visitors.



This person helps students with sports or games.



This person helps students learn new things.



This person helps the headmaster with the work at school.

Who describes the coach at school?

A) Tom B) Lucy C) Kate D) Fred

9.



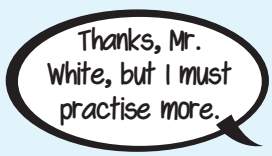
Hello! I'm Peri. I'm from Turkmenistan. I'm a student at Southbank International School in London. I'm twelve years old. There are lots of school clubs at our school, and I'm a member of the technology club and the chess club.

Which question does NOT have an answer in the text above?

A) How old is Peri?
B) Where is she from?
C) What is her school's name?
D) How many clubs are there in her school?

10.





Which of the following clubs is Jack in?

A) Music B) Art C) Chess D) Drama